

Preliminary Single Subject Credential Program Completer Survey – 2017

Statewide Results

Total survey respondents: 3699

Response rate: 97 %

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

1. Use knowledge of students' strengths and prior experiences to engage them in learning

	3670	99.2%
	DNR 29	0.8%
1 = Not at all	3	0.1%
2 = Poorly	50	1.4%
3 = Adequately	476	13.0%
4 = Well	1255	34.2%
5 = Very well	1886	51.4%

4.35 **Mean**
0.76 **SD**

2. Connect classroom learning to the real world

	3662	99.0%
	DNR 37	1.0%
1 = Not at all	6	0.2%
2 = Poorly	104	2.8%
3 = Adequately	548	15.0%
4 = Well	1204	32.9%
5 = Very well	1800	49.2%

4.28 **Mean**
0.83 **SD**

3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking

	3665	99.1%
	DNR 34	0.9%
1 = Not at all	9	0.2%
2 = Poorly	70	1.9%
3 = Adequately	499	13.6%
4 = Well	1227	33.5%
5 = Very well	1860	50.8%

4.33 **Mean**
0.80 **SD**

4. Meet the instructional needs of English learners

	3659	98.9%
	DNR 40	1.1%
1 = Not at all	5	0.1%
2 = Poorly	99	2.7%
3 = Adequately	667	18.2%
4 = Well	1213	33.2%
5 = Very well	1675	45.8%

4.22 **Mean**
0.84 **SD**

5. Identify and address special learning needs with appropriate teaching strategies

	3665	99.1%
	DNR 34	0.9%
1 = Not at all	8	0.2%
2 = Poorly	128	3.5%
3 = Adequately	670	18.3%
4 = Well	1252	34.2%
5 = Very well	1607	43.8%

4.18 **Mean**
0.87 **SD**

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

6. Engage students in cooperative group work as well as independent learning

	2677	72.4%
	DNR 1022	27.6%
1 = Not at all	3	0.1%
2 = Poorly	35	1.3%
3 = Adequately	273	10.2%
4 = Well	813	30.4%
5 = Very well	1553	58.0%

4.45 **Mean**
0.74 **SD**

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7. Establish and maintain a safe and respectful learning environment for all students

		3645	98.5%
	DNR	54	1.5%
1 =	Not at all	5	0.1%
2 =	Poorly	48	1.3%
3 =	Adequately	359	9.8%
4 =	Well	1000	27.4%
5 =	Very well	2233	61.3%

4.48 **Mean**
0.74 **SD**

8. Create a productive learning environment with high expectations for all students

		3646	98.6%
	DNR	53	1.4%
1 =	Not at all	6	0.2%
2 =	Poorly	63	1.7%
3 =	Adequately	421	11.5%
4 =	Well	1147	31.5%
5 =	Very well	2009	55.1%

4.40 **Mean**
0.77 **SD**

Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

9. Develop curriculum to teach content standards effectively

		3463	93.6%
	DNR	236	6.4%
1 =	Not at all	14	0.4%
2 =	Poorly	119	3.4%
3 =	Adequately	557	16.1%
4 =	Well	1166	33.7%
5 =	Very well	1607	46.4%

4.22 **Mean**
0.87 **SD**

10. Use effective instructional strategies to teach specific subject matter and skills

		3469	93.8%
	DNR	230	6.2%
1 =	Not at all	13	0.4%
2 =	Poorly	79	2.3%
3 =	Adequately	451	13.0%
4 =	Well	1175	33.9%
5 =	Very well	1751	50.5%

4.32 **Mean**
0.81 **SD**

11. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students

		3467	93.7%
	DNR	232	6.3%
1 =	Not at all	9	0.3%
2 =	Poorly	77	2.2%
3 =	Adequately	563	16.2%
4 =	Well	1220	35.2%
5 =	Very well	1598	46.1%

4.25 **Mean**
0.82 **SD**

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

12. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development

		3463	93.6%
	DNR	236	6.4%
1 =	Not at all	7	0.2%
2 =	Poorly	65	1.9%
3 =	Adequately	519	15.0%
4 =	Well	1198	34.6%
5 =	Very well	1674	48.3%

4.29 **Mean**
0.80 **SD**

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13. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students	3468	93.8%
	DNR 231	6.2%
1 = Not at all	5	0.1%
2 = Poorly	56	1.6%
3 = Adequately	498	14.4%
4 = Well	1218	35.1%
5 = Very well	1691	48.8%

4.31 **Mean**
0.78 **SD**

Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

14. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction	3463	93.6%
	DNR 236	6.4%
1 = Not at all	9	0.3%
2 = Poorly	102	2.9%
3 = Adequately	575	16.6%
4 = Well	1229	35.5%
5 = Very well	1548	44.7%

4.21 **Mean**
0.84 **SD**

15. Involve all students in self-assessment, goal setting, and monitoring progress	3463	93.6%
	DNR 236	6.4%
1 = Not at all	16	0.5%
2 = Poorly	141	4.1%
3 = Adequately	657	19.0%
4 = Well	1248	36.0%
5 = Very well	1401	40.5%

4.12 **Mean**
0.89 **SD**

16. Give productive feedback to students to guide their learning	3466	93.7%
	DNR 233	6.3%
1 = Not at all	11	0.3%
2 = Poorly	78	2.3%
3 = Adequately	524	15.1%
4 = Well	1178	34.0%
5 = Very well	1675	48.3%

4.28 **Mean**
0.82 **SD**

Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?

17. Evaluate the effects of your actions on student learning and modify plans accordingly	3403	92.0%
	DNR 296	8.0%
1 = Not at all	7	0.2%
2 = Poorly	57	1.7%
3 = Adequately	504	14.8%
4 = Well	1264	37.1%
5 = Very well	1571	46.2%

4.27 **Mean**
0.79 **SD**

18. Work with families to better understand students and to support their learning	3407	92.1%
	DNR 292	7.9%
1 = Not at all	46	1.4%
2 = Poorly	214	6.3%
3 = Adequately	898	26.4%
4 = Well	1121	32.9%
5 = Very well	1128	33.1%

3.90 **Mean**
0.98 **SD**

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19. Work with colleagues to improve instruction

	3408	92.1%
	DNR 291	7.9%
1 = Not at all	19	0.6%
2 = Poorly	94	2.8%
3 = Adequately	580	17.0%
4 = Well	1125	33.0%
5 = Very well	1590	46.7%

4.22 **Mean**
0.86 **SD**

Content for Single Subjects

How well did your teacher preparation program prepare you to do each of the following as a teacher?

20. Teach my content area according to California academic content standards in my grade(s)

	3406	92.1%
	DNR 293	7.9%
1 = Not at all	29	0.9%
2 = Poorly	105	3.1%
3 = Adequately	477	14.0%
4 = Well	1083	31.8%
5 = Very well	1712	50.3%

4.28 **Mean**
0.88 **SD**

21. Contribute to students' reading skills including comprehension in my subject area

	3401	91.9%
	DNR 298	8.1%
1 = Not at all	20	0.6%
2 = Poorly	118	3.5%
3 = Adequately	591	17.4%
4 = Well	1206	35.5%
5 = Very well	1466	43.1%

4.17 **Mean**
0.88 **SD**

22. Enable students to acquire subject matter skills that contribute to future success in life, college, and career

	3403	92.0%
	DNR 296	8.0%
1 = Not at all	21	0.6%
2 = Poorly	85	2.5%
3 = Adequately	510	15.0%
4 = Well	1241	36.5%
5 = Very well	1546	45.4%

4.24 **Mean**
0.84 **SD**

23. Anticipate and address the needs of students who are at risk of dropping out

	3403	92.0%
	DNR 296	8.0%
1 = Not at all	79	2.3%
2 = Poorly	290	8.5%
3 = Adequately	836	24.6%
4 = Well	1039	30.5%
5 = Very well	1159	34.1%

3.85 **Mean**
1.06 **SD**

Field Experiences

24. Which of the following best describes the kind of clinical experience you had during your preparation (check all that apply):

	3408	92.1%
	DNR 291	7.9%
Student teaching with a cooperating teacher	2578	69.7%
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential	860	23.2%
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential	255	6.9%

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25. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?

	3412	92.2%
	DNR 287	7.8%
1 = Less than once per month	112	3.3%
2 = Once per month	299	8.8%
3 = Twice per month	672	19.7%
4 = Once per week	1134	33.2%
5 = 2-3 times per week	927	27.2%
6 = Daily	268	7.9%

3.96 **Mean**
1.19 **SD**

26. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?

	3401	91.9%
	DNR 298	8.1%
1 = Once or twice	42	1.2%
2 = 3-5 times	563	16.6%
3 = 6-10 times	1504	44.2%
4 = 11-15 times	655	19.3%
5 = 16-20 times	353	10.4%
6 = More than 20 times	284	8.4%

3.46 **Mean**
1.17 **SD**

27. My field experiences helped me integrate and apply the major ideas developed through program coursework

	3405	92.1%
	DNR 294	7.9%
1 = Strongly Disagree	525	15.4%
2 = Disagree	425	12.5%
3 = Neutral	212	6.2%
4 = Agree	916	26.9%
5 = Strongly Agree	1327	39.0%

3.62 **Mean**
1.48 **SD**

28. My cooperating teacher(s) (select all that apply):

	3287	88.9%
	DNR 412	11.1%
Frequently observed my teaching and met with me to offer feedback	2720	73.5%
Was an excellent educator and a valuable role model	2669	72.2%
Modeled effective practices	2619	70.8%
Helped me plan and organize curriculum materials	2451	66.3%
Offered useful strategies and advice about my teaching	2922	79.0%
Helped me reflect on my practice	2763	74.7%
Helped me to solve teaching problems	2742	74.1%
Was knowledgeable about and able to provide support for field-based assignments	2611	70.6%

29. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

	3239	87.6%
	DNR 460	12.4%
1 = Less than 100 hours	66	2.4%
2 = 100 - 299 hours	320	11.8%
3 = 300 - 599 hours	910	33.5%
4 = 600 - 799 hours	703	25.9%
5 = 800 hours or more	715	26.3%
This question does not apply to me because I did not do any student teaching. *	525	-

3.62 **Mean**
1.07 **SD**

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30. Approximately how much time did you spend in ***an internship placement*** as teacher of record as part of your fieldwork?

	2486	67.2%
	DNR 1213	32.8%
1 = Less than 100 hours	15	1.4%
2 = 100 - 299 hours	97	9.3%
3 = 300 - 599 hours	204	19.5%
4 = 600 - 799 hours	170	16.2%
5 = 800 hours or more	562	53.6%
Does not apply/I was not in an internship *	1438	-

4.11 **Mean**

1.10 **SD**

31. **If you served in an internship placement**, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

	2490	67.3%
	DNR 1209	32.7%
1 = Once or twice	62	6.4%
2 = 3-5 times	135	14.0%
3 = 6-10 times	221	22.9%
4 = 11-15 times	156	16.1%
5 = 16-20 times	170	17.6%
6 = More than 20 times	223	23.1%
Does not apply/I was not in an internship *	1523	-

3.94 **Mean**

1.57 **SD**

32. Overall, **how effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?**

	3354	90.7%
	DNR 345	9.3%
1 = Not at all effective	31	0.9%
2 = Somewhat effective	288	8.6%
3 = Effective	1204	35.9%
4 = Very effective	1831	54.6%

3.44 **Mean**

0.69 **SD**

Demographics

33. Are you Hispanic or Latino?

	3334	90.1%
	DNR 365	9.9%
No, not Hispanic or Latino	2363	70.9%
Yes, Hispanic or Latino	971	29.1%

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34. What is your race? Mark all that apply

	2911	78.7%
	DNR 788	21.3%
American Indian or Alaska Native	143	3.9%
Chinese	156	4.2%
Japanese	64	1.7%
Korean	69	1.9%
Vietnamese	58	1.6%
Asian Indian	42	1.1%
Laotian	3	0.1%
Cambodian	9	0.2%
Filipino	104	2.8%
Hmong	4	0.1%
Other Asian	44	1.2%
Black or African American	146	3.9%
Hawaiian	14	0.4%
Guamanian	4	0.1%
Samoan	7	0.2%
Tahitian	2	0.1%
Other Pacific Islander	13	0.4%
White	2406	65.0%

35. What is your gender?

	3354	90.7%
	DNR 345	9.3%
Female	1843	54.9%
Male	1424	42.5%
Decline to state	87	2.6%

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Response Rate by IHE (Statewide completion rate is 97 %)

# Survey Requests Made	# and % of Program Completers who Responded		Name of Institution
4	4	100 %	ACADEMY OF ART UNIVERSITY
33	32	96.97 %	ALLIANT INTERNATIONAL UNIVERSITY
71	65	91.55 %	AZUSA PACIFIC UNIVERSITY
10	10	100 %	BARD COLLEGE
10	8	80 %	BAY AREA SCHOOL OF ENTERPRISE (REACH INSTITUTE)
17	17	100 %	BIOLA UNIVERSITY
108	103	95.37 %	BRANDMAN UNIVERSITY
1	1	100 %	Cal State TEACH
38	34	89.47 %	CALIFORNIA BAPTIST UNIVERSITY
37	36	97.3 %	CALIFORNIA LUTHERAN UNIVERSITY
77	77	100 %	CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO
89	88	98.88 %	CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
74	73	98.65 %	CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
31	30	96.77 %	CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS
58	58	100 %	CALIFORNIA STATE UNIVERSITY, CHICO
50	48	96 %	CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS
40	39	97.5 %	CALIFORNIA STATE UNIVERSITY, EAST BAY
82	81	98.78 %	CALIFORNIA STATE UNIVERSITY, FRESNO
171	168	98.25 %	CALIFORNIA STATE UNIVERSITY, FULLERTON
228	226	99.12 %	CALIFORNIA STATE UNIVERSITY, LONG BEACH
64	63	98.44 %	CALIFORNIA STATE UNIVERSITY, LOS ANGELES
17	17	100 %	CALIFORNIA STATE UNIVERSITY, MONTEREY BAY
89	89	100 %	CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
51	51	100 %	CALIFORNIA STATE UNIVERSITY, SACRAMENTO
108	106	98.15 %	CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
29	28	96.55 %	CALIFORNIA STATE UNIVERSITY, STANISLAUS
16	16	100 %	CHAPMAN UNIVERSITY
22	21	95.45 %	CLAREMONT GRADUATE UNIVERSITY
25	25	100 %	CONCORDIA UNIVERSITY IRVINE
1	1	100 %	CSU, San Marcos
29	29	100 %	DOMINICAN UNIVERSITY OF CALIFORNIA
49	48	97.96 %	FRESNO PACIFIC UNIVERSITY
14	13	92.86 %	HIGH TECH HIGH
6	6	100 %	HOLY NAMES UNIVERSITY
3	3	100 %	HOPE INTERNATIONAL UNIVERSITY
4	3	75 %	HUMBOLDT STATE UNIVERSITY
112	107	95.54 %	LOYOLA MARYMOUNT UNIVERSITY
21	16	76.19 %	MILLS COLLEGE
8	8	100 %	MOUNT SAINT MARY'S UNIVERSITY
13	13	100 %	MT. DIABLO UNIFIED SCHOOL DISTRICT - FORTUNE SCHOOL
280	270	96.43 %	NATIONAL UNIVERSITY
25	24	96 %	NOTRE DAME DE NAMUR UNIVERSITY
3	3	100 %	PACIFIC UNION COLLEGE
9	8	88.89 %	PATTEN UNIVERSITY

All Institutions with 10 or more responders, and any program with 5 to 9 responders with a 100% response rate, will receive a detail report (shown in bold). The rest have insufficient responses to receive a detail report (shown in italics).

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29	27	93.1 %	PEPPERDINE UNIVERSITY
48	46	95.83 %	POINT LOMA NAZARENE UNIVERSITY
3	3	100 %	SACRAMENTO COUNTY OFFICE OF EDUCATION
5	5	100 %	SAN DIEGO CHRISTIAN COLLEGE
110	109	99.09 %	SAN DIEGO STATE UNIVERSITY
72	72	100 %	SAN FRANCISCO STATE UNIVERSITY
1	1	100 %	SAN JOAQUIN COUNTY OFFICE OF EDUCATION
40	38	95 %	SAN JOSE STATE UNIVERSITY
32	32	100 %	SANTA CLARA UNIVERSITY
15	14	93.33 %	SIMPSON UNIVERSITY
26	26	100 %	SONOMA STATE UNIVERSITY
25	24	96 %	ST. MARY'S COLLEGE OF CALIFORNIA
64	60	93.75 %	STANFORD UNIVERSITY
68	65	95.59 %	TEACHERS COLLEGE OF SAN JOAQUIN
5	5	100 %	THE MASTER'S UNIVERSITY
5	4	80 %	TOURO UNIVERSITY
48	48	100 %	TULARE COUNTY OFFICE OF EDUCATION
5	5	100 %	UNITED STATES UNIVERSITY
37	37	100 %	UNIVERSITY OF CALIFORNIA, BERKELEY
79	78	98.73 %	UNIVERSITY OF CALIFORNIA, DAVIS
64	63	98.44 %	UNIVERSITY OF CALIFORNIA, IRVINE
97	94	96.91 %	UNIVERSITY OF CALIFORNIA, LOS ANGELES
69	66	95.65 %	UNIVERSITY OF CALIFORNIA, RIVERSIDE
41	38	92.68 %	UNIVERSITY OF CALIFORNIA, SAN DIEGO
35	31	88.57 %	UNIVERSITY OF CALIFORNIA, SANTA BARBARA
37	37	100 %	UNIVERSITY OF CALIFORNIA, SANTA CRUZ
59	57	96.61 %	UNIVERSITY OF LA VERNE
60	58	96.67 %	UNIVERSITY OF PHOENIX
117	112	95.73 %	UNIVERSITY OF REDLANDS
30	27	90 %	UNIVERSITY OF SAN DIEGO
53	48	90.57 %	UNIVERSITY OF SAN FRANCISCO
65	65	100 %	UNIVERSITY OF SOUTHERN CALIFORNIA
38	35	92.11 %	UNIVERSITY OF THE PACIFIC
26	26	100 %	VANGUARD UNIVERSITY
46	46	100 %	WESTERN GOVERNORS UNIVERSITY
5	5	100 %	WESTMONT COLLEGE
14	14	100 %	WHITTIER COLLEGE
14	12	85.71 %	WILLIAM JESSUP UNIVERSITY

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